

Name: \_\_\_\_\_

## Find and Circle

I	am
I 1 l	am an
T I I	ma am
I H I	am am

Name: \_\_\_\_\_

## Trace

I

am

I

I

I

am

am

I

I

I

am

am

I

I

I

am

am

Name: \_\_\_\_\_

## Read, Cut and Paste

I am a dog.	
I am a cat.	
I am a fish.	
I am a bird.	



Name: \_\_\_\_\_

## Draw and Color



I am a dog.

I am a cat.

I am a fish.

I am a bird.

Name: \_\_\_\_\_

## Draw and Color



I am a white dog.

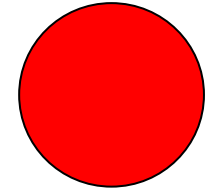
I am a white cat.

I am a blue fish.

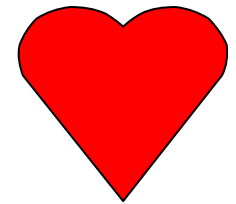
I am a blue bird.

# Pocket Chart Matching Activity I

I am a red .

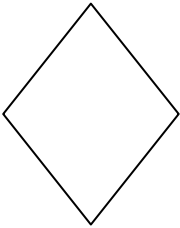


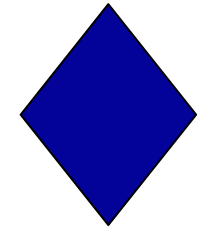
I am a red .



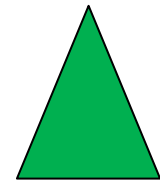
I am a blue .



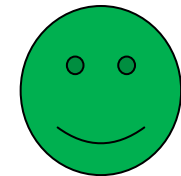
I am a blue  .



I am a green  .



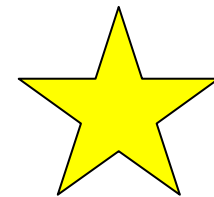
I am a green  .



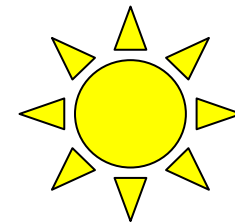
I am a yellow  .



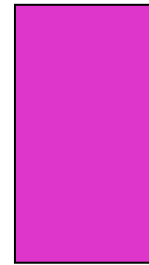
I am a yellow  .



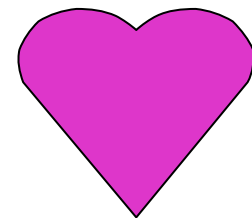
I am a yellow  .

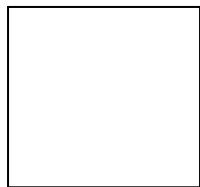


I am a pink  .



I am a pink  .



I am a black  .



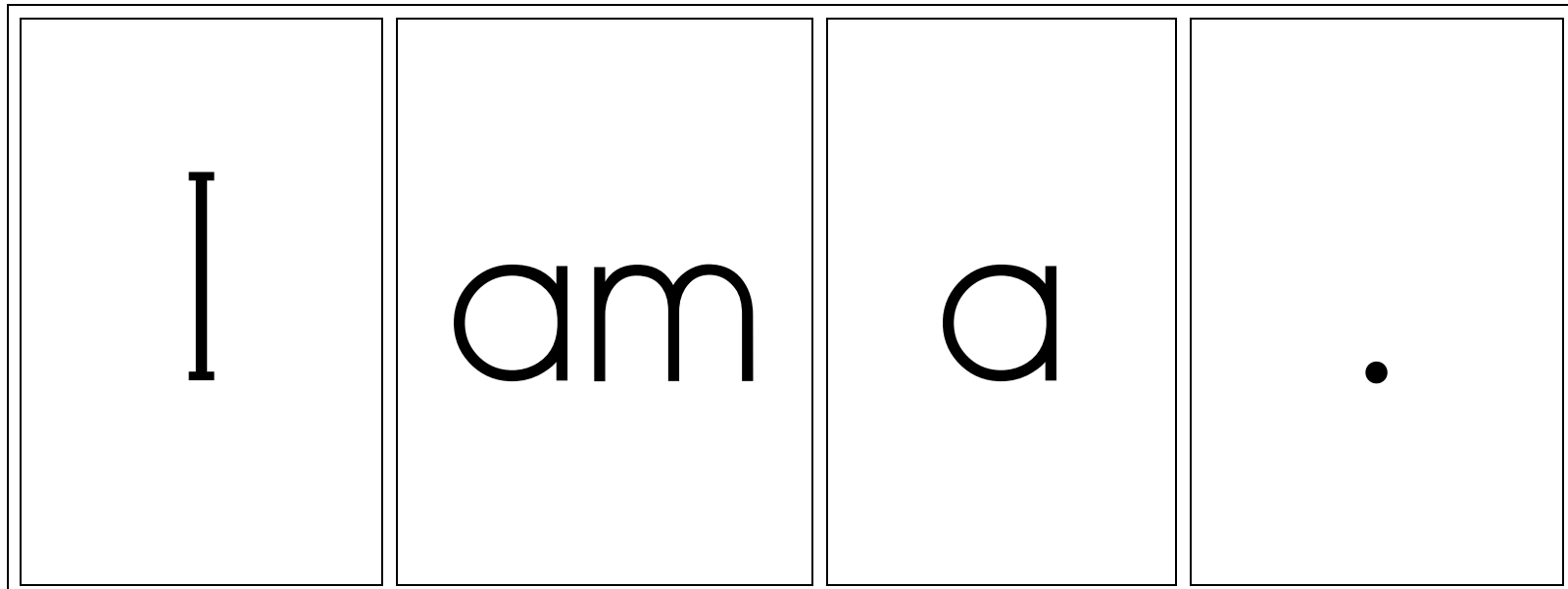
# Build a Sentence

## Pocket Chart Rebus Activity II

Note to the teacher:

Duplicate the words and pictures on card stock and laminate for durability. Allow children to build and read sentences in the pocket chart. Add words and pictures to the selection each week to change the activity as vocabulary recognition grows. Animal word cards are included for differentiated instruction.

Options: Duplicate a set for each child to take home for word building practice. Have students build, record and illustrate their own sentences. Add thematic pictures when appropriate.



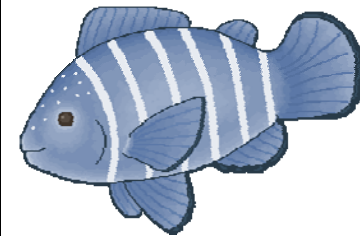
I	am	a	.
I	am	a	.

I

am

a

.



dog

cat

fish

bird

white

white

blue

blue